

Name: _____ Date: _____

Officer Buckle and Gloria

1. Complete the story map.

Characters	<hr/> <hr/>
Setting	<hr/> <hr/>
Problem	<hr/> <hr/>
Solution	<hr/> <hr/>

2. Predict what might happen to the students if they do not listen to Officer Buckle’s safety tips.

3. Describe how Officer Buckle feels when he receives an enormous envelope stuffed with thank-you letters from the students at Napville School.

4. Everywhere Officer Buckle and Gloria went, children sat up and _____.

- A. listen
- B. listening
- C. listened

5. State Officer Buckle's last safety tip.

6. Some words have more than one meaning. These are called "multiple-meaning words." Identify two meanings of the word and use one word in a sentence.

watch	
Meaning #1	
Meaning #2	
Sentence	

train	
Meaning #1	
Meaning #2	
Sentence	

7. Describe the difference in how the children felt about Officer Buckle's speeches at the beginning of the story compared to how they felt when he gave his speeches with Gloria.
