

Working With Words Phonics Lessons

Lesson # 37 Date: _____

Introduce: O /o/

Key word: Octopus

Before beginning lesson, **review the following concepts:**

- Alphabet is a code that lets us write our thoughts or words we speak so someone else can read them
- Two ways to write each letter—capital and lower case
- 26 letters in the alphabet
- Two kinds of letters – consonants and vowels
- Letters make words
- Words make sentences
- Sentences go together to make stories, letters, etc.

Using the Key Word card **introduce the letter and model the sound** it makes. Have each student repeat the sound correctly.

Have students **generate a list of words** that begin with the first sound in the key word. Choose one word to use in a sentence. Write the sentence on the board.

Using a variety of picture cards have the students **distinguish the pictures that begin with the sound: /ŏ/**

Activity: _____

Dictate words and have students write and mark them.

hot, lot, frog, smog, sock, clock, crock, block, shot, hog, fog, pot, rock

Ideas:

Comments: Continue to have students mark vowels, blends, digraphs. Review patterns as they come up such as /k/ is spelled ck after a short vowel, or crock has a blend and a digraph.