

Working With Words Phonics Lessons

Lesson # 34 Date: _____

Introduce: W /w/

Key word: Web

Before beginning lesson, **review the following concepts:**

- Alphabet is a code that lets us write our thoughts or words we speak so someone else can read them
- Two ways to write each letter—capital and lower case
- 26 letters in the alphabet
- Two kinds of letters – consonants and vowels
- Letters make words
- Words make sentences
- Sentences go together to make stories, letters, etc.

Using the Key Word card **introduce the letter and model the sound** it makes. Have each student repeat the sound correctly.

Have students **generate a list of words** that begin with the first sound in the key word. Choose one word to use in a sentence. Write the sentence on the board.

Using a variety of picture cards have the students **distinguish the pictures that begin with the sound: /w/**

Activity: _____

Dictate words and have students write and mark the words.
will, well, week, with, wait, we, wet, win, wag, witch

Ideas: Tongue Twister: Wait while Willy wipes the window.

Comments: Introduce the idea when ch follows a short vowel it is spelled tch. The “t” is silent.

Challenge words to practice:

sketch, match, hitch, scratch, catch, itch, ditch, batch, switch