

Working With Words Phonics Lessons

Lesson # 33 Date: _____

Introduce: J /j/

Key word: Jack-o-lantern

Before beginning lesson, **review the following concepts:**

- Alphabet is a code that lets us write our thoughts or words we speak so someone else can read them
- Two ways to write each letter—capital and lower case
- 26 letters in the alphabet
- Two kinds of letters – consonants and vowels
- Letters make words
- Words make sentences
- Sentences go together to make stories, letters, etc.

Using the Key Word card **introduce the letter and model the sound** it makes. Have each student repeat the sound correctly.

Have students **generate a list of words** that begin with the first sound in the key word. Choose one word to use in a sentence. Write the sentence on the board.

Using a variety of picture cards have the students **distinguish the pictures that begin with the sound: /j/**

Activity: _____

Dictate words and have students write and mark the words.

jet, jar, Jan, jam, Jack, jig, Jim, Jane, James, Jake, Jill, jail, jeep

Ideas: **Tongue Twister:** Jeff's jeep is junk. (3 times fast)

Comments: When dictating words with long vowel combinations tell the student the combination of letters that makes the sound. since you are practicing the /j/ sound and not vowel sounds. **Say: Write the word jail. The long a sound is spelled ai – write jail.**