





## Language Arts Post-Test Questions: Sixth Grade

**General Directions: Fill in the bubble of the correct answer.**

1. Choose the answer that corrects the **following** sentence fragment.  
**Many butterflies and birds.**
  - (a) Many butterflies and birds near the trails.
  - (b) Many butterflies and birds flew among the trees.
  - (c) Were photographing many butterflies and birds.
  - (d) Observed many butterflies and birds in the afternoon.
2. Choose the best way to combine the **following** sentences.  
**You can take the mountain path. You can take the path to the lake.**
  - (a) You can take the mountain path, or you can take the path to the lake.
  - (b) You can take the mountain path; and you can take the path to the lake.
  - (c) You can take the mountain path but, you can take the path to the lake.
3. Identify the sentence with correct punctuation.
  - (a) Was that sound made by the wind or was it made by an owl?
  - (b) Was that sound made by the wind, or was it made by an owl!
  - (c) Was that sound made by the wind, or was it made by an owl?
4. Choose the best way to combine the **following** sentences.  
**The seagulls flew over the waves. The seagulls swooped over the waves.**
  - (a) The seagulls flew over the waves, and swooped.
  - (b) The seagulls flew but swooped over the waves.
  - (c) The seagulls flew and swooped over the waves.
5. Choose the best way to correct the **following** run-on sentence.  
**My family had a grand lobster bake we ate a lot that night.**
  - (a) When my family had a grand lobster bake we ate a lot that night.
  - (b) My family had a grand lobster bake but we ate a lot that night.
  - (c) My family had a grand lobster bake. We ate a lot that night.
6. Choose the correctly punctuated sentence.
  - (a) A cardinal landed on one side of the feeder; a jay landed on the other.
  - (b) A cardinal landed on one side of the feeder and, a jay landed on the other.
  - (c) A cardinal landed on one side of the feeder and a jay landed on the other.
  - (d) A cardinal landed on one side of the feeder, after a jay landed on the other.
7. Complete the **following** sentence with the plural form of the noun in parentheses.  
**My father and I went to buy cleaning (supply).**
  - (a) supplys
  - (b) supplyes
  - (c) supplies
  - (d) supplis

8. Identify the common noun in the **following** sentence.  
**Grandmother Charlotte lived in an apartment in Paris.**  
(a) Paris (b) Grandmother Charlotte  
(c) born (d) apartment
9. Identify the word in the **following** sentence that should be capitalized.  
**One year, grandfather Joseph helped me build a sandcastle near the shore.**  
(a) Grandfather (b) Year  
(c) Castle (d) Shore
10. Choose the correct possessive form of the underlined noun in the **following** sentence.  
**He picked students names from a hat to make the assignments.**  
(a) students' (b) students's  
(c) student's (d) studentes's
11. Choose the best way to combine the **following** sentences.  
**My favorite color is green. Green is a beloved color of many Irish people.**  
(a) My favorite color is green, a beloved color of many Irish people.  
(b) My favorite color is green, is a beloved color of many Irish people.  
(c) My favorite color is green, it is a beloved color of many Irish people.  
(d) My favorite color is green is a beloved color of many Irish people.
12. Choose the best way to write the title in the **following** sentence.  
**I read a book about Ireland called under the hawthorn tree.**  
(a) "Under the hawthorn Tree" (b) *under the Hawthorn Tree*  
(c) "Under the Hawthorn Tree" (d) *Under the Hawthorn Tree*
13. Identify the plural noun in the **following** sentence.  
**The loud wail of the siren hurts my ears.**  
(a) loud (b) ears  
(c) hurts (d) wail
14. Identify the common noun in the **following** sentence.  
**Mr. Goldman gave Jason a patch from the Austin Fire Department.**  
(a) Mr. Goldman (b) gave  
(c) patch (d) Austin Fire Department
15. Identify the appositive in the **following** sentence.  
**I am writing a report for my science class about botany, the study of plants.**  
(a) I am writing a report (b) about botany  
(c) the study of plants (d) my science class
16. Identify the sentence that is **punctuated and capitalized** correctly.  
(a) On Saturday, we took our canary to the veterinarian on Spring road.  
(b) On saturday, we took our canary to the veterinarian on Spring Road.  
(c) On Saturday, we took our canary to the veterinarian on Spring Road.  
(d) On saturday, we took our canary to the veterinarian on Spring road.

17. Identify the sentence that is punctuated correctly.
- (a) Tomas Allison and Teddy practiced the backstroke.
  - (b) Tomas Allison and Teddy, practiced the backstroke.
  - (c) Tomas Allison, and Teddy practiced the backstroke.
  - (d) Tomas, Allison, and Teddy practiced the backstroke.
18. Choose the form of the verb that will correctly complete the **following** sentence.  
**Last Tuesday, she \_\_\_\_\_ to send me one of her drawings.**
- (a) is planning
  - (b) plans
  - (c) was planning
  - (d) have planning
19. Choose the form of the verb that will correctly complete the **following** sentence.  
**I \_\_\_\_\_ to her every day this week.**
- (a) have written
  - (b) am written
  - (c) has written
  - (d) written
20. Choose the word that best completes the **following** sentence.  
**I might have to \_\_\_\_\_ because the road is flooded.**
- (a) preschedule
  - (b) schedulment
  - (c) reschedule
  - (d) scheduler
21. Identify the sentence that is punctuated correctly.
- (a) Hakeem did you bring something to read?
  - (b) Hakeem, did you bring something to read?
  - (c) Hakeem did you bring something, to read?
  - (d) Hakeem did you bring, something to read?
22. Identify the contraction formed from the underlined words in the **following** sentence.  
**I would not have missed this day for the world!**
- (a) wouldn't
  - (b) would'nt
  - (c) would'not
  - (d) wouldnt'
23. Choose the article that best completes the **following** sentence.  
**Brasilia is located on \_\_\_\_\_ plateau.**
- (a) a
  - (b) an
  - (c) those
  - (d) these
24. Choose the form of the adjective that best completes the **following** sentence.  
**My dad is never sick; he must be the \_\_\_\_\_ person on earth.**
- (a) healthy
  - (b) healthiest
  - (c) healthier
  - (d) healthiest
25. Choose the form of the adjective that best completes the **following** sentence.  
**The doctor gave me the \_\_\_\_\_ shot I have ever seen.**
- (a) most enormous
  - (b) enormousest
  - (c) more enroumouser
  - (d) enormous

26. Choose the form of the adjective that best completes the **following** sentence.  
**The \_\_\_\_\_ part of being sick is missing my friends.**  
(a) worse (b) worser  
(c) worst (d) worstest
27. Identify the sentence that is punctuated correctly.  
(a) "It's eating a fish," Dr. Kolchek said, "but it usually eats seals."  
(a) "It's eating a fish Dr Kolchek said, but it usually eats seals."  
(b) "It's eating a fish", Dr. Kolchek said, but it usually eats seals.  
(c) "It's eating a fish," Dr. Kolchek "said but it usually eats seals."
28. Choose the personal pronoun that best replaces the underlined words in the **following** sentence.  
**Her older brother Michael saw a balloon rally in New Mexico.**  
(a) Her (b) We  
(c) They (d) He
29. Choose the contraction that best replaces the underlined words in the **following** sentence.  
**He is going to keep the cards in his backpack now.**  
(a) His' (b) Hes'  
(c) His (d) He's
30. Choose the phrase that is correctly punctuated.  
(a) thirty:one stories (b) thirty one-stories  
(c) thirty-one-stories (d) thirty-one stories

Answer Sheet – Grade 4

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Answer Sheet – Grade 5

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Answer Sheet – Grade 6

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