

Informational Text Standard

Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
<p>RAI 4.1 Make inferences about informational text from the title page, table of contents and chapter headings.</p> <p>RAI 5.2 Summarize main ideas in informational text, using supporting details as appropriate.</p> <p>RAI 5.3 Locate important details about a topic using different sources of information including books, magazines, newspapers and online resources.</p> <p>RAI 5.4 Identify examples of cause and effect used in informational text.</p> <p>RAI 5.5 Draw conclusions from information in maps, charts, graphs and diagrams.</p> <p>RAI 5.6 Clarify steps in a set of instructions or procedures for completeness.</p> <p>RAI 5.7 Distinguish fact from opinion.</p>	<p>RAI 5.1 Use text features, such as chapter titles, headings and subheadings; parts of books including the index and table of contents and online tools (search engines) to locate information.</p> <p>RAI 5.2 Identify, distinguish between and explain examples of cause and effect in informational text.</p> <p>RAI 5.3 Compare important details about a topic, using different sources of information, including books, magazines, newspapers and online resources.</p> <p>RAI 5.4 Summarize the main ideas and supporting details.</p> <p>RAI 5.5 Analyze information found in maps, charts, tables, graphs and diagrams.</p> <p>RAI 5.6 Clarify steps in a set of instructions or procedures for proper sequencing and completeness and revise if necessary.</p> <p>RAI 5.7 Analyze the difference between fact and opinion.</p> <p>RAI 5.8 Distinguish relevant from irrelevant information in a text and identify possible points of confusion for the reader.</p> <p>RAI 5.9 Identify and understand an author's purpose for writing, including to explain, to entertain or to inform.</p>	<p>RAI 6.1 Use text features, such as chapter titles, headings and subheadings; parts of books including the index and table of contents and online tools (search engines) to locate information.</p> <p>RAI 6.2 Analyze examples of cause and effect and fact and opinion.</p> <p>RAI 6.3 Compare and contrast important details about a topic, using different sources of information, including books, magazines, and newspapers and on line resources.</p> <p>RAI 6.4 Compare original text to a summary to determine the extent to which the summary adequately reflects the main ideas and critical details of the original text.</p> <p>RAI 6.5 Analyze information found in maps, charts, tables, graphs, diagrams and cutaways.</p> <p>RAI 6.6 Identify an author's argument or viewpoint and assess the adequacy and accuracy of details used.</p> <p>RAI 6.7 Identify and understand an author's purpose for writing, including to explain, entertain, persuade or inform.</p> <p>RAI 6.8 Summarize information from informational text, identifying the treatment, scope and organization of ideas.</p>	<p>RAI 7.1 Use text features, such as chapter titles, headings and subheadings; parts of books, including index, appendix, table of contents and online tools (search engines) to locate information.</p> <p>RAI 7.2 Analyze examples of cause and effect and fact and opinion.</p> <p>RAI 7.3. Compare and contrast different sources of information, including books, magazines, newspapers and online resources, to draw conclusions about a topic.</p> <p>RAI 7.4. Compare original text to a summary to determine the extent to which the summary adequately reflects the main ideas, critical details and underlying meaning of the original text.</p> <p>RAI 7.5. Analyze information found in maps, charts, tables, graphs, diagrams, cutaways and overlays.</p> <p>RAI 7.6. Assess the adequacy, accuracy and appropriateness of an author's details, identifying persuasive techniques and examples of bias and stereotyping.</p> <p>RAI 7.7. Identify an author's purpose for writing and explain an author's argument, perspective or viewpoint in text.</p> <p>RAI 7.8. Compare the treatment, scope and organization of ideas from different texts on the same topic.</p>	<p>RAI 8.1. Compare and contrast text features, including format and headers of various informational texts in terms of their structure and purpose.</p> <p>RAI 8.2. Identify and use the organizational structure of a text, such as chronological, compare-contrast, cause-effect, problem-solution, and evaluate its effectiveness.</p> <p>RAI 8.3. Compare and contrast the treatment, scope and organization of ideas from different sources on the same topic.</p> <p>RAI 8.4. Analyze information found in maps, charts, tables, graphs, diagrams, cutaways and overlays.</p> <p>RAI 8.5. Assess the adequacy, accuracy and appropriateness of an author's details, identifying persuasive techniques (e.g., bandwagon, testimonial and emotional word repetition) and examples of bias and stereotyping.</p> <p>RAI 8.6. Identify the author's purpose and intended audience for the text.</p> <p>RAI 8.7. Analyze an author's argument, perspective or viewpoint and explain the development of key points.</p> <p>RAI 8.8. Recognize how writers cite facts, draw inferences and present opinions in informational text.</p> <p>RAI 8.9. Distinguish the characteristics of consumer materials (e.g., warranties, product information, instructional materials), functional or workplace documents (e.g., job-related materials, memoranda, instructions) and public documents (e.g., speeches or newspaper editorials).</p>

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Grade 9	Grade 10	Grade 11	Grade 12
<p>RAI 9.1 Identify and understand organizational patterns (e.g., cause-effect, problem-solution) and techniques, including repetition of ideas, syntax and word choice, that authors use to accomplish their purpose and reach their intended audience.</p> <p>RAI 9.2. Critique the treatment, scope and organization of ideas from multiple sources on the same topic.</p> <p>RAI 9.3. Analyze information found in maps, charts, tables, graphs, diagrams, cutaways and overlays.</p> <p>RAI 9.4. Assess the adequacy, accuracy and appropriateness of an author's details, identifying persuasive techniques (e.g., bandwagon, testimonial, transfer, glittering generalities, emotional word repetition, bait and switch) and examples of propaganda, bias and stereotyping.</p> <p>RAI 9.5. Analyze an author's implicit and explicit argument, perspective or viewpoint in text.</p> <p>RAI 9.6. Analyze the author's development of key points to support argument or point of view.</p> <p>RAI 9.7. Compare and contrast the effectiveness of the features (e.g., format, sequence, headers) used in various consumer documents (e.g., warranties, product information, instructional materials), functional or workplace documents (e.g., job-related materials, memoranda, instructions) and public documents (e.g., speeches or newspaper editorials).</p> <p>RAI 9.8. Identify the features of rhetorical devices used in common types of public documents, including newspaper editorials and speeches.</p>	<p>RAI 10.1. Identify and understand organizational patterns (e.g., cause-effect, problem-solution) and techniques, including repetition of ideas, syntax and word choice, that authors use to accomplish their purpose and reach their intended audience.</p> <p>RAI 10.2. Critique the treatment, scope and organization of ideas from multiple sources on the same topic.</p> <p>RAI 10.3. Evaluate the effectiveness of information found in maps, charts, tables, graphs, diagrams, cutaways and overlays.</p> <p>RAI 10.4. Assess the adequacy, accuracy and appropriateness of an author's details, identifying persuasive techniques (e.g., transfer, glittering generalities, bait and switch) and examples of propaganda, bias and stereotyping.</p> <p>RAI 10.5. Analyze an author's implicit and explicit argument, perspective or viewpoint in text.</p> <p>RAI 10.6. Identify appeals to authority, reason and emotion.</p> <p>RAI 10.7. Analyze the effectiveness of the features (e.g., format, graphics, sequence, headers) used in various consumer documents (e.g., warranties, product information, instructional materials), functional or workplace documents (e.g., job-related materials, memoranda, instructions) and public documents (e.g., speeches or newspaper editorials).</p> <p>RAI 10.8. Describe the features of rhetorical devices used in common types of public documents, including newspaper editorials and speeches.</p>	<p>RAI 11.1. Analyze the rhetorical devices used in public documents, including newspaper editorials and speeches.</p> <p>RAI 11.2. Analyze and critique organizational patterns and techniques including repetition of ideas, appeals to authority, reason and emotion, syntax and word choice that authors use to accomplish their purpose and reach their intended audience.</p> <p>RAI 11.3. Analyze the content from several sources on a single issue, clarifying ideas and connecting them to other sources and related topics.</p> <p>RAI 11.4. Distinguish between valid and invalid inferences and provide evidence to support the findings, noting instances of unsupported inferences, fallacious reasoning, propaganda techniques, bias and stereotyping.</p> <p>RAI 11.5. Examine an author's implicit and explicit philosophical assumptions and beliefs about a subject.</p> <p>RAI 11.6. Evaluate the effectiveness and validity of arguments in public documents and their appeal to various audiences.</p> <p>RAI 11.7. Analyze the structure and features of functional and workplace documents, including format, sequence and headers, and how authors use these features to achieve their purposes and to make information accessible and usable.</p> <p>RAI 11.8. Critique functional and workplace documents (e.g., instructions, technical manuals, travel schedules and business memoranda) for sequencing of information and procedures, anticipation of possible reader misunderstandings and visual appeal.</p>	<p>RAI 12.1. Analyze the rhetorical devices used in public documents, including state or school policy statements, newspaper editorials and speeches.</p> <p>RAI 12.2. Analyze and critique organizational patterns and techniques including repetition of ideas, appeals to authority, reason and emotion, syntax and word choice that authors use to accomplish their purpose and reach their intended audience.</p> <p>RAI 12.3. Analyze and compile information from several sources on a single issue or written by a single author, clarifying ideas and connecting them to other sources and related topics.</p> <p>RAI 12.4. Distinguish between valid and invalid inferences and provide evidence to support the findings, noting instances of unsupported inferences, fallacious reasoning, propaganda techniques, bias and stereotyping.</p> <p>RAI 12.5. Examine an author's implicit and explicit philosophical assumptions and beliefs about a subject.</p> <p>RAI 12.6. Evaluate the effectiveness and validity of arguments in public documents and their appeal to various audiences.</p> <p>RAI 12.7. Analyze the structure and features of functional and workplace documents, including format, sequence and headers, and how authors use these features to achieve their purposes and to make information accessible and usable.</p> <p>RAI 12.8. Critique functional and workplace documents (e.g., instructions, technical manuals, travel schedules and business memoranda) for sequencing of information and procedures, anticipation of possible reader misunderstandings and visual appeal.</p>

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