

## Written Education Plans

Written Education plans are newly completed each year for each identified student, addressing individual goals and modifications established for the student to address the goal challenge. This living document is made available to parents in the fall during conferences where parents are invited to confer with gifted intervention specialists or the WEP, Written Education Plan is sent home for review and files. The regular classroom teacher too will be engaged in these WEP processes. During the course of the year WEP interim reports will arrive with regular class report cards. Utilizing higher levels of Bloom's Taxonomy and the Autonomous Learner Model, students will learn the value of self evaluation on effort and quality of each project and product completed. Gifted intervention specialists will also evaluate students on these same projects and products through assessments, rubrics and observations geared toward their gifted potential. In addition, parent conferences will be scheduled for each student in the fall and spring.

If you have questions, please contact Gifted Services.

Gifted Education Services  
Karen Qualls, Coordinator  
901 Hoadley Avenue, Suite 106  
Hamilton, OH 45015  
513-887-5033  
karen\_qualls@fc.hamilton-city.k12.oh.us



[hamiltoncityschools.com/gifted](http://hamiltoncityschools.com/gifted)

This pamphlet should be used with:  
**INFORMATION FOR PARENTS**  
*Assessment Instruments used by the*  
*District for Gifted Identification*

and

**IDENTIFICATION**  
**OF CHILDREN**  
**WHO ARE GIFTED**  
Excerpts from HB 282

Updated 6/02/09 PB-1  
Hamilton City School  
Gifted Education Department

---

## *DISTRICT POLICY* *FOR THE* *IDENTIFICATION OF* *AND SERVICES FOR* *STUDENTS WHO ARE* *GIFTED*

---

## Information for Parents



---

*Hamilton City School*  
*District*

**Identification**

---

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified the Ohio Revised Code 3324.01-.07 and Ohio Administrative Code 3301-51-15 3324.03 .

The Ohio Department of Education, House Bill 282 sets the criteria for gifted identification. A student is identified gifted if they score two standard deviations above the means minus the standard error of measurement on an intelligence test, perform above at or above the 95<sup>th</sup> percentile on a basic or composite battery of a nationally normed achievement test or attain an approved score on an above grade level standardized nationally normed test. Hamilton City Schools use the IOWA Achievement Test, the Stanford Achievement Test, the Otis -Lennon Ability Test and /or the Cognitive Ability Test. Testing materials for underrepresented populations too are available and administered by highly qualified trained personnel .Safeguards are in place for students of diversity and of special needs to be accurately measured.

All students in 3rd, 6th and 9th grade are tested, as well as, students of other grades as requested from referrals. Referral forms can be found on the district website or any school district office and can be completed by parents, teachers, administrators peers or the student him/herself of grades K-12.To meet the state regulated standards, Hamilton City Schools provides testing in October and April of each year for students referred. Dates for referral deadlines and testing services are posted on the school district website, the local newspaper and school bulletins. Students achieving a score in the 90<sup>th</sup> -94<sup>th</sup> percentile for achievement and a standard error of measure ranging

from 3 to 6 on ability scores are recommended for a retesting opportunity. A student transferring from another district will be assessed within 90 days of parent request. Test results will be available within 30 days via mail and placement for appropriate services reported simultaneously. Outside testing results are considered providing they meet criteria provided by the Ohio Revised Code 3324.01-.07 and Ohio Administrative Code 3301-51-15 .

Appeal processes for reconsideration in the identification process would require a written letter to the gifted coordinator requesting a meeting to review and a decision to follow within 30 days.



## Services

Hamilton City Schools ensure equal opportunity for all district students identified as gifted that have met the criteria established by HB 202. Gifted intervention specialists and highly qualified trained staff members offer and direct autonomous learner oriented models from elementary to secondary levels. Identified gifted students of grades 5 -12 are provided a comprehensive continuous learning service addressing higher order thinking, research techniques, communication skills and inter/intrapersonal skills in supportive

environments. Facets of technology and problem solving are woven through a 21<sup>st</sup> Century learning curriculum and environments. Models and monitors of highly effective means are offered for students to reach and the higher bars of opportunity are established.

The school district website provides more in-depth service details as does parent brochures which are available upon request.

Students of the elementary level of grade 5and 6 are offered advanced math and language arts classes as well as technology classes of at least 50 minutes each day. Students of grades 7-9 are offered Honor classes in all content areas and an extra block of 45 minutes for resource class in the Language Arts classes each day. An Honors Academy option has been established for secondary Hamilton students of superior achievement and ability and/or exceptional performance of which the gifted identified partake. Advanced placement and honors level classes, dual credit enrollment and post secondary options are offered to students within and about the Honors Academy. 21<sup>st</sup> Century elements of technology, problem solving and topics of today are elements of the secondary services for all identified.

Withdrawal initiated by parents is a formalized process established with the guidelines of a GIAT, gifted intervention team. This team of student, parent, teacher, counselor and gifted coordinator review concerns, interventions applied and best needs for the student and their future as components to changes. Hamilton also follows guidelines established by ODE which can be found on their website of [www.ode.edu](http://www.ode.edu)